

*Curriculum Vitae*

**Tamara A. Brown**

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Research and teaching experience in world literature, hemispheric studies, international politics, rhetoric and research methods. Teaching researched academic writing to help students acquire critical literacy and analysis through various genres of writing. Familiar with general education and researched writing that provides necessary skill to construct evidence based arguments and make scholar contribution in any field requiring research and academic discussions.

## **EDUCATION**

Doctor of Philosophy, Binghamton, State University of New York 2016 – Present

Major: Comparative Literature

Minor: Hemispheric Studies

Master of Arts, Binghamton, State University of New York, January 2018

Major: Comparative Literature

Bachelor of Arts, Queens College, City University of New York, May 2014

Major: Political Science: International Politics: Comparative Literature: Spanish Language Concentration

## **TEACHING EXPERIENCE**

### **Adjunct Lecturer**

Latin American and Caribbean Area Studies, Binghamton, State University of New York Fall 2022 – Present

- Developed and implemented a well-rounded curriculum for students to learn and understand the historical, cultural, political, social and global significance of Latin American and Caribbean countries for general education requirements.
- Assists students in independent research projects through case study research model, develop research questions, compose an annotated bibliography, compose a literature review and research proposal.
- Help students develop public speaking skills through facilitating and leading in-class discussions and presenting their research projects.
- Use guided workshops to help students develop constructive feedback to their peers and learn to receive constructive peer-feedback to strengthen their writing.
- Maintained general administration, such as performance tracking, and homework as well as course work with online course management tools.

### **Adjunct Lecturer**

The Writing Initiative, Binghamton, State University of New York Fall 2018 – 2020

- Assists students in independent research projects through case study research model, develop research questions, compose an annotated bibliography, compose a literature review and research proposal.
- Help students develop public speaking skills through facilitating and leading in-class discussions and presenting their research projects.
- Use guided workshops to help students develop constructive feedback to their peers and learn to receive constructive peer-feedback to strengthen their writing.
- Maintained general administration, such as performance tracking, and homework as well as course work with online course management tools.
- Assisted students in publishing their research in a university writing text to teach future writing students.

### **Adjunct Lecturer**

Department of Comparative Literature, State University of New York 2016 – 2018

- Summer 2018, Winter 2019, Summer 2019 – Social Media/Narrative Construction

- Assists students in independent research in a completely on-line course environment.
- Engage students through literature and narrative theory and its implications for technological development and social media platforms.
- Maintained general administration, such as performance tracking, and homework as well as course work with online course management tools

### **LANGUAGE STUDY**

Español and Arabic

### **REFERENCES**

#### **Dr. Mary Youssef**

Department of Middle Eastern and Ancient Mediterranean Studies

Email: [myoussef@binghamton.edu](mailto:myoussef@binghamton.edu)

#### **Dr. Jared Ball**

Department of Communication and Africana Studies (Morgan State University)

Professor

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