

Adam L. Katz

Program Director & Head Teacher

Nationality: USA
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Work Experience:

2020-Present: Program Director and Head Teacher at Unlimited School of English, Nanning, GX

- In charge of curriculum design, teacher training, and teaching advanced writing courses to our VIP students at the high school level.

2017-2020: Co-Principal and Head Teacher at The School of Modern English, Guilin, GX

- In charge of curriculum design, teacher hiring, teacher training, and conducting EFL classes at the K-12 levels.

2017: CBEST Writing Grader for Pearson, Sacramento, CA

- The CBEST, or California Basic Educational Skills Test, is a test that all potential teachers must pass before they are eligible to teach in California's public school system. I was a grader for the writing portion of the test, and graded over 1,000 writing tests before completing my contract and returning to China in 2017.

2017: ESL Instructor at the English Language Institute (ELI) at California State University Sacramento (CSUS), Sacramento, CA

- The ELI is the feeder program for ESL students that want to go to university in the California State University system. I taught an intensive 4-skills English language and culture course to 15 college-aged ELLs (English language learners). The course ran for 3-weeks, 5-days per week, 8-hours per day.

2014: EFL Teacher at the Guilin University of Electronic Technology

- EFL teacher for 2nd year English majors.

2003-2014: EFL Teacher at The School of Modern English, Guilin, GX

- 4-skills EFL teacher for K-12 students

2001-2003: EFL Teacher at Guangxi Normal University, Guilin, GX

- Conducted lectures on American culture for non-English majors, typically with 80-120 students in attendance per lecture.

Education:

Master of Arts in Teaching English to Speakers of Other Languages
California State University Sacramento, Sacramento, CA (2014-2017)

Bachelor of Arts in East Asian Studies; Minor in Chinese Language
Lewis & Clark College, Portland, OR (1997-2001)

Strengths and Weaknesses:

I am an extremely dedicated educator who is committed to helping students reach their highest potential. I do not take on new students lightly, but give my all to every student that I accept. I am highly organized, and take great care in my lesson preparation and in the materials that I present to my students. My time-management skills are not great, but that never keeps me from completing my work on-time. It is not uncommon for me to lesson plan late into the night which is primarily due to my strong attention to detail, and desire to provide the best possible lessons and feedback to my students.

I am a firm believer in the necessity of understanding the needs of any given student population, and creating, or adapting lessons to meet their needs. While I believe that meeting student needs is paramount, I understand that the needs of other educational stakeholders such as those of parents and the institution are also important. I take great care to communicate with my parent stakeholders, and always adhere to any requests or suggestions from my employing institution.

I am an excellent team player in both leadership roles and in taking direction. I am very likeable, exceptionally empathetic, and attuned to those around me whether they be students, subordinates, co-workers, or administrators. I use this situational awareness in the classroom to effectively increase student focus, engagement, and participation. I use it in the workplace to build an open comradery between co-workers and a safe space where we can discuss both our difficulties, and our accomplishments; and learn from each other's experiences. I would also say that I am modest and humble, but considering all of the wonderful things that I just said about myself, I will just say that I have a great sense of humor.

References:

Full Name: Yang Xixi
My Position: Co-Principal and Head Teacher
School/Company: School of Modern English
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